

DREAM ACCESS OPPORTUNITY COURSE CATALOG MIDDLE SCHOOL

2024



Teaching & Learning Services • Curriculum & Instruction 200 N Bernard Street, Spokane, WA 99201 • <u>spokaneschools.org/curriculum</u>

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COURSE CATALOG MIDDLE SCHOOL

2024

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English 6 grade 6 Full Year In English 6, students will investigate the thematic concept of change. Students will read a variety of texts learn about the theme of change through the experiences of real and imaginary characters. Close reading strategies will help students to determine what each text says explicitly and to make logical inferences from what it does not say explicitly. Writing and speaking will focus on text-based evidence. Students will be asked to write in narrative, informational, and argumentative, modes. Students will also look at print texts and then examine how those same texts are portrayed in film

Social Studies 6 - Ancient Civilizations

grade 6

Full Year

In 6th grade, students spend the year studying ancient civilizations from the beginning of time through the fall of the Roman Empire. Students begin with the study of Early Peoples and the Beginning of Civilization, examining the characteristics of Hunter-gatherer societies, Early Agriculture, Early Cities, and Early Civilizations. Next, they move to a study of the Ancient Near East, including the Fertile Crescent, Ancient Egypt and Nubia, Judaism, and the Jewish People. Students then continue their study of ancient civilizations by looking at Ancient India and China, including the Civilizations of Early India, India's Empires, Ancient China, the Chinese Empire. Finally, students study Ancient Greece and Ancient Rome, learning about the Ancient Greeks, Ancient Greek Civilization, the Roman Republic, The Roman Empire, and Christianity. Besides learning about these ancient civilizations, students will develop fundamental social studies skills and concepts central to understanding history, geography, government, economics, and culture.

Course Listings

Course Name	PowerSchool Course Name	Course Code
English 6	English 6	1102
Social Studies 6 - Ancient Civilizations	Social Studies 6 Ancient Civilizations	2102

Courses may vary at individual school sites.

Mathematics and Science

Course Descriptions

Math 6	grade 6	Full Year
Math 6 is the course for sixth-grade students and provides the foundational ele Students will explore and solve mathematical problems, think critically, work co communicate their ideas clearly as they work through concepts. A summary of t learned in this course follows. In sixth grade, students will analyze proportional real-world and mathematical problems. Students will use properties of operatio and solve real-life and mathematical problems using numerical and algebraic exp also, expand their understanding of our base ten number system as they work to percentages, and dividing fractions.	poperatively with others, ar the major concepts and pro- relationships and use ther ons to generate equivalent spressions and equations. T	nd ocedures m to solve expressions Fhey will

Math 6 Accelerated

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Accelerated Math is for 6th grade students. This course is for students who want to take a high school course (Algebra 1) as an eighth grader, making it easier to get to Calculus or Statistics as a high school senior. This course offers a combination of sixth grade and seventh grade math by completing more than one year of math topics in this yearlong class. Students must be able to learn and apply math concepts at an accelerated pace to be successful in this course.

grade 6

grade 6

Full Year

Full Year

Science 6 - Earth & Space Science

This course focuses on Earth and Space. It provides sixth grade students the opportunity to learn science concepts and principles, acquire reasoning and problem-solving abilities, and develop inquiry skills. The sixth-grade course is designed to enable students to attain a fundamental level of scientific literacy that will provide the competencies needed for successful participation in our scientifically and technologically oriented society. Students will study weather, climate, and water cycling; rock cycling and plate tectonics; natural hazards; natural resources and human impact; and Earth in space. Science 6 will also include the opportunity for students to participate in a schoolwide Science Fair.

Course Name	PowerSchool Course Name	Course Code
Math 6	Math 6	3102
Math 6 Accelerated	Math 6 Accelerated	3103
Science 6 - Earth & Space Science	Science 6 Earth & Space Science	5102
Courses may vary at individual school sites.		

Fitness & Health

Course Descriptions

Fitness & Health 6

Students will participate in a variety of activities (sports, games, and fitness) in which they will increase competency in activity-specific skills. Students will also apply knowledge of concepts, principles, strategies, and tactics related to movement and performance, demonstrate knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness, exhibit responsible personal and social behavior, and recognize the value of physical activity. Students will analyze individual health behaviors and their current fitness levels, demonstrate an ability to set and adjust individual fitness goals, and work toward creating and implementing a personal health and fitness plan.

Course Listings

Course Name	PowerSchool Course Name	Course Code
SV Fitness & Health 6	Fitness & Health 6	5813/5814
Fitness & Health 6	Fitness & Health 6 A/B	5092/5093
Courses may vary at individual school sites.		

grade 6 Semester

Semester Electives

6th Grade

Course Descriptions

Art Exploratory 6	grade 6	Semester
Students of all abilities will learn and apply the elements and principles of design will be developed using different visual art techniques and skills. The foundations will also be explored.	, 0 ,	,
Career Exploratory 6	grade 6	Semester

Students will explore their interests, skills, and aptitudes. Students will engage with content that reinforces key STEM skills and mindsets. Students will connect with employers, educators, and resources in the region. Students will learn practical steps to protect their privacy and safety online. Students will engage in real-life financial scenarios that focus on skill building and responsible decision making.

World Language Exploratory 6	grade 6	Semester

Students will be introduced to the culture and world languages of the languages offered at high school. They will learn everyday vocabulary and examine the culture of the people who speak the languages. It is designed to be a fun way to learn and experience each language before making a choice for yearlong language study at high school

Course Listings

Course Name	PowerSchool Course Name	Course Code
Exploratory Art 6	Art Exploratory 6	4101
Exploratory Career 6	Career Exploratory	7134
Exploratory World Language 6	Exploratory World Language 6	6693
Courses may vary at individual school sites.		

Middle School Course Catalog 2024 7

Full Year Electives

6th Grade

Course Descriptions

Beginning Choir 6	grade 6	Full Year
This course will build foundational singing and literacy skills as they skills they will need to be successful in the intermediate and advan of musical styles. Students will explore and discover how to perforr choral experience. Students will be required to perform in both in s possible fees for uniforms that may be charged.	ced choral classes. The course will in m different forms, and languages, co	nclude a variety ommon in a basic
Beginning Orchestra 6	grade 6	Full Year
This course is for students who would like to learn to play a string (archastra instrument vielin viela	sollo, or bass

This course is for students who would like to learn to play a string orchestra instrument—violin, viola, cello, or bass. Members of this class will have multiple opportunities to perform throughout the year. Practice at home is encouraged to be at performance level. Participation requires a commitment to performing both in class and outside of the school day. There are possible fees for uniform and/or instrument rental that may be charged.

Beginning Band 6	grade 6	Full Year

This class is for students who would like to learn to play a brass (trumpet, trombone), woodwind (flute, clarinet) or percussion instrument. Members of this class will have multiple opportunities to perform throughout the year. Practice at home is encouraged to be at performance level. Participation requires a commitment to performing both in class and outside of the school day. There are possible fees for uniforms and/or instrument rental that may be charged.

Course Name	PowerSchool Course Name	Course Code
Beginning Choir 6	Choir Beginning 6	4551
Beginning Orchestra 6	Orchestra Beginning String 6	4543
Beginning Band 6	Beginning Band 6	4755
Courses may vary at individual school site	2S.	

English 7	grade 7	Full Year
In English 7, students will investigate the thematic concept of choice. Close red determine what each text says explicitly and to make logical inferences from speaking will focus on text-based evidence. For example, students will write a findings from research to produce a multimedia biographical presentation. Mu asked to write in argumentative, informational, and narrative modes. Student examine how those same texts are portrayed in film.	what it does not say explici a literary analysis of a novel uch like in 6th grade, stude	itly. Writing and I and include ents will be
English 7 Accelerated	grade 7	Full Year
A language arts accelerated program at the middle level will include an enviro learning that is more cognitively complex than the general education offering by greater depth of content. It is necessary to note that SpringBoard is the ba offered in general education and accelerated classrooms for grades 7 and 8 la Board's college preparation curriculum. Thus, language arts accelerated class advanced literacy learners. A pre-course summer assignment is required for the	; that is faster paced; and is sic education curricular fra nguage arts. SpringBoard is sections are designed to ex	s characterized mework s the College
English 8	grade 8	Full Year
In English 8, units of study focus on the theme of challenges. Students will learn about an archetype of a hero, which is a model that writers follow in creating stories about heroes. Writing and speaking opportunities are varied and engaging. For example, students will write a hero's journey narrative about a hero of their choice, along with essays and an argument that presents their position on an issue in a compelling way. Using research on an issue of national or global significance, students will create an informative multimedia presentation. Viewing film is also a part of researching and analyzing what authors are communicating. As part of studying comedy and Shakespeare, students will analyze scenes from the play A Midsummer Night's Dream and then view those scenes in film to determine how and why a film director may have changed the scenes.		
English 8 Accelerated	grade 8	Full Year
A language arts accelerated program at the middle level will include an environe learning that is more cognitively complex than the general education offering by greater depth of content. It is necessary to note that SpringBoard is the base offered in general education and accelerated classrooms for grades 7 and 8 la	; that is faster paced; and is sic education curricular fra	s characterized mework

Reading Strategies

This course is designed for students who are working to improve their reading skills. The course may be taken for one semester, or it may transition to a full year elective for students benefiting from additional support as they develop grade level reading skills. Students may be assigned to the course if it is determined that they would benefit from additional instruction and opportunities for practice as they work to increase their reading level. Reading at grade level is an important skill for success in high school and beyond, making this middle level intervention course an important opportunity for striving readers to grow their skills.

Board's college preparation curriculum. Thus, language arts accelerated class sections are designed to extend our most

advanced literacy learners. A pre-course summer assignment is required for this course.

grades 6-8

Full Year/Semester

Course Name	PowerSchool Course Name	Course Code
English 7	English 7	1110
English 7 Accelerated	English 7 Accelerated	1150
English 8	English 8	1120
English 8 Accelerated	English 8 Accelerated	1151
Reading Strategies	Reading Strategies	1138
Courses may vary at individual school site	PS.	

Math 7	grade 7	Full Year
Math 7 is the course for most seventh-grade students and continues t top of the work students did in Math 6. Students will explore and solv cooperatively with others, and communicate their ideas clearly as they concepts and procedures learned in this course follows.	e mathematical problems, think	critically, work
In seventh grade, student will analyze proportional relationships and uproblems. Students will extend their mathematical ability as they cont Math 6. They will also construct scale drawings as they solve problems volume. Students will explore circles, triangles, polygons, and they will population.	nue to develop many of the idea involving angle measure, area,	as started in surface area, and
Math 7 Accelerated	grade 7	Full Year
		Course (Algebra
Accelerated Math is for 7th grade students. This course is for students 1) as an eighth grader. Making it easier to get to Calculus or Statistics combination of seventh grade and eighth grade math by completing to must be able to learn and apply math concepts at an accelerated pace	who want to take a high school as a high school senior. This cou vo years of math topics in one y to be successful in this course.	rse offers a ear. Students
Accelerated Math is for 7th grade students. This course is for students 1) as an eighth grader. Making it easier to get to Calculus or Statistics combination of seventh grade and eighth grade math by completing to	who want to take a high school as a high school senior. This cou vo years of math topics in one y to be successful in this course. grade 8 tudents will continue to investig	rse offers a ear. Students Full Year ate problems,
Accelerated Math is for 7th grade students. This course is for students 1) as an eighth grader. Making it easier to get to Calculus or Statistics combination of seventh grade and eighth grade math by completing to must be able to learn and apply math concepts at an accelerated pace Math 8 Math 8 jumps into topics traditionally found in a pre-algebra course. S work with their peers, and communicate clearly to solve problems. A s	who want to take a high school as a high school senior. This cou vo years of math topics in one y to be successful in this course. grade 8 tudents will continue to investig ummary of the major concepts a dilations to develop their idea o tions. Students will be introduce	rse offers a ear. Students Full Year ate problems, and procedures of slope. Most

Students and parents should consult their school principal regarding entrance criteria.

course. This course grade appears on student's high school transcript.

Prerequisite(s): 7th Graders: Meet established criteria for 7th Grade Algebra 1 enrollment. 8th Graders: Successful completion of 7th Grade Accelerated Math.

Math Strategies 7/8	grades 7, 8	Semester

This course is designed for students who are working to improve their math skills. The course may be taken for one semester, or it may transition to a full year elective for students benefiting from additional support as they develop grade level math skills. Students may be assigned to the course if it is determined that the student would benefit from additional instruction and opportunities for practice as they work to increase their math level. Success with grade level math concepts is an important skill for success in high school and beyond, making this middle level intervention course an important opportunity for students to grow their math skills.

Course Name	PowerSchool Course Name	Course Code
Math 7	Math 7	3112
Math 7 Accelerated	Math 7 Accelerated	3139
Math 8	Math 8	3115
Algebra 1	Algebra 1 A-B	3117
Math Strategies 7	Math Strategies 7	3218
Math Strategies 8	Math Strategies 8	3219
Courses may vary at individual school s	tes.	



Science 7 - Life Science	grade 7	Full Year
This course provides seventh grade students the opportunity to learn so reasoning and problem-solving abilities, and develop inquiry skills. It is a fundamental level of scientific literacy that will provide the competencie our scientifically and technologically oriented society. Students will learn systems; metabolic reactions; matter cycling and photosynthesis; ecosys common ancestry.	designed to enable students to atta es needed for successful participati n key biological concepts including	in a ion in cells and

Science 8 - Physical Science

This course focuses on physics and chemistry, providing eighth grade students the opportunity to learn science concepts and principles, acquire reasoning and problem-solving abilities, and develop inquiry skills. The eighth-grade course is designed to enable students to attain a fundamental level of scientific literacy that will provide the competencies needed for successful participation in our scientifically and technologically oriented society. Students will cover the concepts of light and matter; thermal energy; chemical reactions and matter transformations; chemical reactions and energy; contact forces; sound waves; forces at a distance.

grade 8

Full Year

Course Name	PowerSchool Course Name	Course Code
Science 7 - Life Science	Science 7 Life Science	5111
Science 8 - Physical Science	Science 8 Physical Science	5125
Courses may vary at individual school sites.		

Social Studies 7 - World History

In the seventh grade, students will continue their study of world history from 6th grade, focusing on major societies, world religions, events and movements that existed from the Fall of Rome to 1450 CE. Students will examine the Byzantine Empire, Islamic Civilizations, African Civilizations, Empires of Asia, and Mesoamerica. Through this study, students will develop enduring understandings of core concepts and ideas in civics, economics, geography, and history. Students will also develop skills in the areas of research, reading, and writing. Research instruction will include writing a guiding research question, selecting sources, evaluating information for relevancy and accuracy, drawing conclusions, evaluating primary and secondary sources, and distinguishing among fact, opinion, and reasoned judgment.

grade 7

grade 7

Semester

Semester

Social Studies 7 - Washington State History

In seventh grade, students become more proficient with the core concepts in social studies. Students study Washington State from its earliest inhabitants to the present day. Various lessons will be taught that meet the requirements of the Since Time Immemorial legislation. The study of Washington State includes an examination of the various native people that inhabited what is now Washington State, a look at multiple cultural and immigrant groups that settled in Washington State, a survey of the history of Washington State from its beginnings through the 20th century, and a study of Washington's foundational documents including the purpose, structure, and organization, of government at the local and state level.

Social Studies 8 - American Studies	grade 8	Full Year
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In eighth grade, students develop a new, more abstract level of understanding social studies concepts. Students will study diverse perspectives to gain a more complete understanding of the events and people in United States history from the Revolutionary Era to the end of the Civil War and Reconstruction. Students learn about the causes and effects of the American Revolution and analyze the ideas, people, society, and events of the period. Students also learn about the United States Constitution and the development and construction of the United States government. Students assess the ways in which the ideals, values, and principles that drive American culture – including those described in its foundational documents – can be applied to a historical or modern situation and the ways in which those ideals have changed over time. Students also analyze the growth of the United States, describe how the idea of Manifest Destiny and its migration patterns shaped the expansion of the nation, and evaluate the effects that westward expansion had on other cultures. Finally, students will study the causes, events, and effects of the Civil War and Reconstruction, especially focusing on the political, economic, and social impact of the War and Reconstruction on various populations in the United States.

Course Name	PowerSchool Course Name	Course Code
Social Studies 7 - World History	Social Studies 7 World History	2111
Social Studies 7 - Washington State History	Social Studies 7 Washington State History	2114
Social Studies 8 - American Studies	Social Studies 8 American Studies	2121
Courses may vary at individual school sites.		

Career, College, & Life Readiness

7th & 8th Grade

Course Descriptions

Career, College, & Life Readiness	grade 8	Semester

Career, College, and Life Readiness will give students the foundation to be future-ready! Students will focus on realworld life skills and practical knowledge. Students practice essential life skills, including financial literacy, career and college planning, human growth and development, and drug, tobacco, and alcohol education. In addition, this class embeds reading, writing, communicating, problem-solving, and decision-making about real everyday issues.

Course Name	PowerSchool Course Name	Course Code
Career, College, & Life Readiness	Career College & Life Readiness	7120
Courses may vary at individual school sites.		

Fitness & Health 7	grade 7	Semester
In 7th grade physical education, students will participate in a variety of sn activities, performing skills and demonstrating knowledge of concepts, sk behaviors to achieve and/or maintain a health-enhancing level of physical the ability to move with competence and confidence in a variety of enviro ideas of nutrition will also be addressed in this course.	tills, tactics and strategies, and pe I fitness and to develop physical li	rsonal iteracy, or

Fitness & Health 8

grade 8 Semester

Students in 8th grade physical education will build on the concepts, skills, tactics and strategies, and management of personal behaviors from 7th grade by applying them in modified game play and a variety of physical fitness activities. Increased emphasis is placed on nutrition and students developing physical literacy and the need to remain physically active for physical and mental health throughout life by participating in physical activities that are enjoyable and challenging.

Course Name	PowerSchool Course Name	Course Code
SV Fitness & Health 7	Fitness & Health 7	5813/5814
Fitness & Health 7	Fitness & Health 7 A/B	5904/5095
SV Fitness & Health 8	Fitness & Health 8	5813/5814
Fitness & Health 8	Fitness & Health 8 A/B	5096/5097
Courses may vary at individual school site	25.	

Career & Technical Education

Course Descriptions

AVID 7/8	grades 7, 8	Semester
The AVID (Achievement Via Individual Determination) elective is determination that student need to be able to maximize their Individual determination		
Students will learn writing, inquiry, collaboration, organizational, re on critical thinking and asking higher level probing questions. Rece college age and above tutors to participate in the rigorous curriculu Participate in enrichment and motivational activities that help mak	ive academic support from the tead um of challenging courses like Hond	cher, peers and
An AVID student is one with demonstrated academic potential, wit determination to go to college or on to other post-secondary pursu or other post-secondary training.		
PLTW CS App Creators	grades 7, 8	Semester
through the creation of mobile apps. Students are challenged to be design and develop mobile solutions to engaging, authentic proble application of computer science to society as well as to other discip PLTW CS For Innovators & Makers	ms. Students experience the positiv	ve impact of the
Computer Science for Innovators and Makers (IM) teaches student into the physical world. Students are challenged to creatively use s interact with their environment. While designing algorithms and us code and upload programs to microcontrollers that perform a varie understanding of computer science concepts through meaningful a relevant problem related to wearable technology, interactive art, or	ensors and actuators to develop sy ing computational thinking practice ty of authentic tasks. The unit broa pplications. Teams select and solve	stems that es, students dens students'
PLTW Design & Modeling	grades 7, 8	Semester
Design and Modeling (DM) provides students opportunities to app Students are introduced to the unit problem in the first activity and throughout the lessons in the unit. Students learn and utilize methor sketches, solid models, and mathematical models. Students will und an authentic situation and generate data for further analysis and of design requirements, research the topic, and engage stakeholders. palsy, fabricate and test it, and make necessary modifications to op	I are asked to make connections to ods for communicating design idea derstand how models can be simula oservations. Students work in team Teams design a toy or game for a cl	the problem s through ated to represent s to identify

PLTW Automation & Robotics

In the Automation and Robotics (AR) unit, students trace the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students use the VEX Robotics® platform to design, build, and program real-world objects such as traffic lights, toll booths, and robotic arms.

Semester

grades 7, 8

PLTW Medical Detectives	grades 7, 8	Semester
In the Medical Detectives (MD) unit, students play the role of rea medical data to diagnose disease. They solve medical mysteries t interpret vital signs, dissect a sheep brain, investigate disease ou human body can lead to dysfunction.	through hands-on projects and labs, me	easure and
Publications	grades 7, 8	Full Year
This class is designed to improve and refine literacy and commun create the school yearbook and help with the student news prod various skills and jobs available in publications including digital p	luction. This class will that introduces s	students to the
Prerequisite(s): Application required.		
Productions	grades 7, 8	Full Year
The purpose of this course is to provide a project-based visual at	rts program which guides students to a	achieve the

The purpose of this course is to provide a project-based visual arts program, which guides students to achieve the standards in the visual arts and career technical training, by providing students with the technical instruction and practical experiences for aspiring video and film makers in the production of film, video, and new media projects for business and entertainment.

Course Name	PowerSchool Course Name	Course Code
AVID 7/8	AVID 7/8	9237/9238
PLTW CS App Creators	PLTW Cs App Creators	7130
PLTW CS For Innovators & Makers	PLTW Cs for Innovators & Makers	7132
PLTW Design & Modeling	PLTW Design and Modeling	7140/7141
PLTW Automation & Robotics	PLTW Automation and Robotics	7126
PLTW Medical Detectives	PLTW Medical Detectives	7128
Publications	MS Publications - Year	1191
Productions	MS Production	1728
Courses may vary at individual school sites.		

Visual & Performing Arts 7th & 8th Grade

Course Descriptions

Art 1	grades 7, 8	Semester/Full Year
Students of all abilities will learn and apply the elements and principles of des artworks. Creativity, problem solving, and skill building will be developed usin foundations of aesthetics, criticism and art history will also be explored. May school year.	g different techniqu	ies and materials. The
Art 2	grades 7, 8	Semester/Full Year
Students who have completed ART 1 will learn and apply the elements and pr of 2D & 3D artworks. Depth in creative thinking, problem solving, and advance different techniques and materials. The foundations of aesthetics, criticism and taken consecutively across the entire school year.	ed skill building will	l be developed using
Prerequisite(s): Art 1 or instructor permission		
Band Intermediate	grades 7, 8	Full Year
This band consists of students with one or more years of instruction on a brass Students will have the opportunity to improve technique while emphasizing b marching band in the spring and members can also be in the specialty ensemb required to be at performance level. Participation requires a commitment to p school day. There are possible fees for uniforms and/or instrument rental that	asics. This class is p les, such as jazz bar erforming both in c	art of the parade nd. Practice at home is
Band Advanced	grades 7, 8	Full Year
This band is a select ensemble that features performance at an advanced leve instruments. Students will have the opportunity to improve technique while b Intermediate band. This class is part of the parade marching band in the spring specialty ensembles, such as jazz band. Practice at home is required to be at p perform include festivals, contests, and concerts. There are possible fees for u may be charged.	uilding upon skills d g and members can erformance level. C	leveloped in also be in the Opportunities to
Prerequisite(s): Director recommendation		
Percussion Beginning	grades 7, 8	Semester
This class is for students who would like to learn to play the percussion instru Members of this class will have multiple opportunities to perform throughout encouraged to be at performance level. Participation requires a commitment the school day. There are possible fees for uniforms and/or instrument rental	the semester. Pract to performing both i	tice at home is in class and outside of
Percussion Ensemble	grades 7, 8	Semester

In this class, students who have experience playing band percussion instruments will improve performance skills through percussion ensemble music, exercises, and band music. Members of this class will perform with the bands in concerts and in the parade in the spring. Practice at home is required to be at performance level. Opportunities to perform include festivals, contests, and concerts. There are possible fees for uniforms and/or instrument rental that may be charged.

Orchestra Intermediate String	grades 7, 8	Full Year
This orchestra consists of students with one or more years of instriopportunity to improve technique while emphasizing basics. Practi Participation requires a commitment to performing both in class ar for uniforms and/or instrument rental that may be charged.	ce at home is required to be at perf	ormance level.
Orchestra Advanced String	grades 7, 8	Full Year
This orchestra is a select ensemble that features performance at an to improve technique while building upon skills developed in intern be at performance level. Participation requires a commitment to pe day. Opportunities to perform include festivals, contests, and conc instrument rental that may be charged.	nediate orchestra. Practice at home erforming both in class and outside	is required to of the school
Prerequisite(s): Director recommendation		
World Drumming	grades 7, 8	Semester
This class is open to 7th and 8th grade students interested in learn necessary for performing percussion instruments in a variety of cul and perform drumming techniques from indigenous cultures from percussion instruments and techniques will prepare students to pa Participation requires a commitment to performing both in class ar	tural settings. The class will primaril around the world. Additional study o rticipate in a full year band or percu	y learn of Western
Guitar Beginning	grades 7, 8	Semester
Beginning guitar students will learn and practice basic techniques fundamentals will be taught and applied to performances. Student curriculum. Students will demonstrate understanding through varie tests and in class performances.	s will work as an ensemble using dis	trict approved
Choir Open	grades 7, 8	Semester
This class is for students who would like to sing and learn vocal ski this ensemble, creating and performing fun and challenging music literacy and skills to follow a musical score. No previous experience to performing both in class and outside of the school day. There ar charged.	together! Students will learn and ap e is necessary. Participation requires	ply basic music a commitment
Choir Intermediate	grades 7, 8	Full Year
This choir consists of students who have previous experience singit to improve their vocal skills while emphasizing the basics of proper music literacy and skills to follow a score. Participation requires a context the school day. Opportunities to perform include festivals, contest cleaning that may be charged.	techniques. Students will learn and ommitment to performing in class a	l apply basic Ind outside of
Choir Advanced	grades 7, 8	Full Year
Director recommendation is required. This choir consists of studen	ts who have previous experience si	nging in a

Director recommendation is required. This choir consists of students who have previous experience singing in a beginning, intermediate or advanced choir. Students will get a chance to sharpen their vocal skills through challenging music and performances. This course introduces students to singing 3-part choral music. Participation requires a commitment to performing both in class and outside of the school day. Opportunities to perform include festivals, contests, and concerts. Possible fees include uniform cleaning.

Prerequisite(s): Director recommendation

Music and the Creative Arts	grades 7, 8	Semester
This is a unique class where students get to explore the world and the	hemselves through six of the creativ	e arts: music,

creative writing, movement, storytelling, drama, and visual art. All the arts involve a process of practice, revision, and creativity. We learn and apply basic arts concepts and vocabulary, interconnect many of the arts and build on those skills toward larger projects and performances. We have fun exploring and sharing our experiments and learnings with each other in a comfortable, trusting environment.

Drama	grades 7, 8	Semester

Students will explore the world of theatre through participation in various scenes and possibly short plays. Theatre and improvisation games will also be experienced to assist in developing creativity. Performances outside of the regular class day could be a requirement in this class.

Course Name	PowerSchool Course Name	Course Code
Art 1	Art 1 - Semester	4112
Art 2	Art 2 - Semester	4124
Band Intermediate	Band Intermediate	4752
Band Advanced	Band Advanced	4759
Percussion Beginning	Percussion Beginning	4840
Percussion Ensemble	Percussion Ensemble	4841
Orchestra Intermediate String	Orchestra Intermediate String	4784
Orchestra Advanced String	Orchestra Advanced String	4785
World Drumming	World Drumming	4666
Guitar Beginning	Guitar Beginning	4830
Choir Open	Choir Open	4650
Choir Intermediate	Choir Intermediate	4651
Choir Advanced	Choir Advanced	4660
Music and the Creative Arts	Music And The Creative Arts	4391
Drama	Drama - Semester	1136
Courses may vary at individual school sites.		

Chinese

The first year of Chinese is a highly communicative introduction to the language and it is the base upon which levels 2, 3 are built. Students will learn important foundational knowledge, vocabulary, and grammar and they will be asked to put their knowledge to work in real-life settings. Students will be able to recognize and pronounce Pinyin, the phonics system, and they will use classroom expressions in certain classroom situations. Students will be able to explain how Chinese characters evolved and identify the most common traditional radicals. Students can greet people, tell time, age, nationality and grade in school, talk about school subjects, identify and describe family members and pets, discuss dates and months of the year, exchange phone numbers, express likes and dislikes, and give and response to invitations. This course will result in a HS credit. Note: not every high school or middle school offers every world language.

grades 7, 8

grades 7, 8

grades 7, 8

grade 8

Full Year

Full Year

Full Year

Full Year

French

The first year of French is a highly communicative introduction to the language and it is the base upon which levels 2,3,4 and AP are built. Students will learn important vocabulary and grammar and they will be asked to put their knowledge to work in real-life settings. They will be able to talk about their lives, their family, and friends, discuss and inquire about weather and pastimes, order food at a restaurant, find their way around a foreign city, and function in new situations. Grammar includes present tense regular and some irregular verbs, adjective agreement, syntax and much more. Students will be reading, writing, listening and speaking every day in class and they will be studying the culture of the people who speak the target language as well as their customs. Note: not every high school or middle school offers every world language. This course will result in a HS credit. Note: not every high school or middle school offers every world language.

Spanish 1

The first year of Spanish is a highly communicative introduction to the language and it is the base upon which levels 2,3,4 and AP are built. Students will learn important vocabulary and grammar and they will be asked to put their knowledge to work in real-life settings. They will be able to talk about their lives, their family, and friends, discuss and inquire about weather and pastimes, order food at a restaurant, find their way around a city, and function in new situations. Beginning grammar instruction can include use of subjects and verbs, present tense, adjectives, syntax and much more. Each language also has specific grammar that is a focus for year one. Students will be reading, writing, listening, and speaking every day in class and they will be studying the culture of the people who speak the target language as well as their customs.

Spanish 2

Second year Spanish study enables students to expand vocabulary and explore the target language using more complicated structures and systems such as past tenses, future tense, and reflexive verbs. As students increase their ability to understand, they will be speaking with more confidence and complexity. In addition, they will read short selections and stories at more advanced levels. They will be able to talk about where they live, life after school, clothing, vacations, and professions, for example. Classwork will be conducted in the language as much as possible to provide practice in expression and comprehension. Students' cultural awareness expands through a multimedia, hands-on approach.

Prerequisite(s): Successful completion of Year 1

Course Listings

Course Name	PowerSchool Course Name	Course Code
Chinese 1	Chinese - Yeart 1A/1B	6802/6803
French 1	French - Year 1A/1B	6180/6181
Spanish 1	Spanish - Year 1A/1B	6680/6681
Spanish 2	Spanish - Year 2A/2B	6682/6683
Courses may vary at individual school	sites	

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